

Syllabus

Course

Ethics and Values

IGED 140

Fall 2023

Credit hours: 3

Modality: Asynchronous

Time zone: Eastern Time

Course description: This course satisfies the 3-credit Interdisciplinary General Education Program requirement that focuses on improving students' ethical reasoning skills. The goal of this course is to teach students how to make value-based decisions that are grounded in an awareness of the ethical implications of one's actions. Students grapple with twenty-first century ethical problems and learn to argue from multiple perspectives to demonstrate that there is not always an absolute answer to every ethical question. They study an array of moral concepts, principles, and codes used frequently in the discussions of ethics and apply them to everyday issues.

Instructor

Name: Justin B. Perry

Preferred Pronouns: He/Him/They

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Office hours: Friday, 9:00-10:00, and by appointment.

Learning Outcomes

During this course, students will learn how to:

- Articulate the personal sets of values they bring with them to college.
- Identify 21st century ethical problems and describe how they relate to historical and global debates.
- Describe an array of moral concepts, principles and codes used frequently in the discussions of ethics and apply them to everyday issues.
- Be aware of one's place in the world as a global citizen, open and attentive to diversity across the spectrum of different ethical interpretive perspectives.

Required Course Materials, Supplies, and Skills

Readings and instructional materials:

Ethics: Theory and Practice, by Thiroux & Krasemann ©2017 | Pearson | ISBN13:9780134010205

The above text can be purchased as an eBook at www.ecampus.com.

Additional readings for this course will be made available for students via Blackboard.

Other readings will be provided via blackboard.

Technology and software: This section of IGED 140 is delivered asynchronously, with lectures, assignments and discussions posted virtually using the Blackboard Learning Management System.

Students must have access to a computer on a regular basis. Please refer to student resources for the link to UDC Technology Resources for specific computer requirements.

Course Requirements

The following provides the specific and descriptive criteria for the evaluation of required course work and your participation.

- **Blackboard Discussions –25%** – There will be discussion board forums that require active participation and group activities on the weekly reading assignments. Students should complete required reading assignments to effectively prepare for class discussion on Blackboard.
- **Reflective Writing – 2 reflective writing assignments each worth 10% - 20% total** – Students will be required to complete two writing exercises that will serve as a personal reflection of the weekly reading assignments.
- **Test Your Knowledge Quizzes – 25%** – Throughout each module there will be a series of test your knowledge quizzes. The quizzes are opportunities for students to apply knowledge learned from the chapters, videos, and discussions.
- **Final Case Studies Analysis – 30%**– Students will select two of the four case studies and will be required to analyze the case studies using principles and theories learned throughout the semester.
- **Extra Credit – 5%** – Students will have the opportunity to earn extra credit beginning in the third week by participating in weekly philosophy meme discussion posts. Instructions about how to make and post memes, as well as interpret them, will be a part of the regularly graded content for module two.

Grading Methods

When to expect assignment scores and feedback: Feedback will generally be provided within one week of the due date for an assignment. Please communicate with your instructor if you have any questions.

Description of basis for determining the grade: Your final grade will be determined in accordance with the table below:

Letter-Grade Scale	
90 – 100	A
80 – 89	B
70 – 79	C
64 – 69	D
< 63	F

The University of the District of Columbia also requires that instructors provide students with a mid-term assessment. This grade will be either a “S” for satisfactory or “U” for unsatisfactory at mid-point; however, the University may also require the instructor to give an actual grade. If an actual grade is given, the instructor will provide instructions as to how the grade is tabulated at midterm. A satisfactory grade at mid-term is not an indication of a passing grade at the final.

How attendance and participation may affect your grade: Students are required to participate in all blackboard class discussions. Regular Blackboard participation is important; you must keep up with your course work. Active participation, the ability to apply the concepts introduced in class, the ability to research a subject, and the ability to work in a group are all part of the learning process. It is expected that students will participate in the class discussions and submit all assignments on time.

Late Work: Late assignments may be handed in within one week of the due date and are subject to a 5% grade reduction for every day that they are overdue. Assignments more than seven days late will not be accepted. If students need special accommodations due to extenuating circumstances, they should reach out to the instructor before the due date to request an extension.

Academic Dishonesty: Please see the “Course Policies” and “University Policies” sections below for discussion of issues related to academic dishonesty, plagiarism, cheating, use of electronic devices, and the like. These issues may affect your grade as well.

COURSE SCHEDULE

Note: For every chapter, you must read the book chapter and watch the corresponding video posted on blackboard.

Module 1- Introduction to Ethics - Due by September 1st

- Welcome to Ethics Presentation
- Syllabus Quiz
- Trolley Problem Video
- Nature of Morality Ethics Presentation
- “What is Philosophy?” Video
- Test Your Knowledge Quizzes

Module 2 - Ethics in Popular Culture - Due by September 8th

- Module Presentation
- Ethical Theories Explainers
- Ethics in Popular Culture Videos
- Ethical Theories Quizzes
- Make a Meme Activity
- Module Discussion

Module 3 - How to Justify Your Beliefs - Due by September 15th

- CC Videos
- Discussion Boards
- Test Your Knowledge Quizzes

Module 4 – Consequentialism and Nonconsequentialism - Due by September 22nd

- Module 3 Presentation
- Chapter 2 Theological Theory of Morality
- Chapter 3 Deontological Theory of Morality
- Test Your Knowledge Quizzes
- Discussion Board

Module 5 Overview – Virtue Ethics - Due by September 29th

- Module 4 Presentation
- CC Video – Virtue Ethics
- Chapter 4 Virtue Ethics
- Test Your Knowledge Quizzes
- Discussion Board

Module 6 Overview – Absolutism vs. Relativism and Freedom vs. Determinism - Due by October 6th

- Module 2 Presentation
- Chapter 5 Absolutism versus Relativism
- Chapter 6 Freedom versus Determinism
- Test Your Knowledge Quizzes
- Discussion Board

Module 7 Overview - Reward vs. Punishment and Setting up a Basic Moral System - Due by October 13th

- Module 6 Presentation
- Chapter 7 Reward and Punishment
- Chapter 8 Setting Up a Moral System: Basic Assumptions and Basic Principles
- Test Your Knowledge Quizzes
- Discussion Board

Reflective Writing Assignment #1

- Reflective Writing Assignment Peer Review Draft - Due by October 16th
- Peer Reviews - Due by October 18th
- Reflective Writing Assignment #1 - Due by October 20th

Module 8 Overview – Life and Killing - Due by October 27th

- Module 7 Presentation
- Chapter 9 Taking of Human Life
- Chapter 10 Allowing Someone to Die, Mercy Death and Mercy Killing
- Test Your Knowledge Quizzes
- Discussion Board

Module 9 Overview – Abortion and Human Sexuality - Due by November 3rd

- Module 8 Presentation
- Chapter 11 Abortion
- Chapter 13 Morality, Marriage, and Human Sexuality
- Test Your Knowledge Quizzes
- Discussion Board

Module 10 Overview - Deception and Bioethics - Due by November 10th

- Module 9 Presentation
- Chapter 12 Lying, Cheating, Breaking Promises, and Stealing
- Chapter 14 Bioethics Issues in Medicine
- Test Your Knowledge Quizzes
- Discussion Board

Module 11 Overview – Business and Environmental Ethics - Due by November 17th

- Module 10 Presentation
- Chapter 15 Business and Media Ethics
- Chapter 16 Environmental Ethics
- Test Your Knowledge Quizzes
- Discussion Board

Reflective Writing Assignment #2

- Reflective Writing Assignment Peer Review Draft - **Due by November 27th**
- Peer Reviews – **Due by November 29th**
- Reflective Writing Assignment #2 - **Due by December 1st**

Module 12 Overview- Due by December 8th.

- Final Case Studies Paper
- Case Study Oral Presentation.

Support Services and Resources

University Library: For information on the UDC Library, see <https://udc.libguides.com/home>

UDC Bookstore: The bookstore is in Building 38 on the A-level. For information on the UDC bookstore, see <https://www.bkstr.com/districtofcolumbiastore/home>

Learning support services and academic accommodations: For Student Success services, see <https://www.udc.edu/student-success-center/>

Student Achievement Center: For the Student Achievement Center, which also offers support for tutoring, see <https://www.udc.edu/student-achievement-center/>

The Writing Center @ The Point: Find writing tutors on the 4th floor of Building 71 (4250 Connecticut Avenue. Scan QR code for schedule and appointments:



Accessibility Resource Center and disability accommodations: Any student who has a disability that qualifies and may require an accommodation under such provisions should contact the Accessibility Resource Center (ARC) for information on appropriate guidelines and procedures. Their telephone number is (202) 274-6417. See www.udc.edu/arc/

Center for Diversity, Inclusion and Multicultural Affairs (CDIMA): UDC's Center for Diversity, Inclusion, and Multicultural Affairs (CDIMA) offers a range of student support and advocacy services related to LGBTQ/nonbinary populations, international students, undocumented/DACA, and first-generation populations, along with advocacy for social justice leadership development. See <https://www.udc.edu/cdima/>

Career services: For the UDC Office of Career Services, see <https://www.udc.edu/career-services/career-services-home/>

Clubs and organizations: For UDC student clubs and organizations, see <https://www.udc.edu/student-life/clubs-organizations/>

Health and wellness services: The University Health Services is compliant with the Health Insurance Portability and Accountability Act (HIPAA) and Federal Educational and Privacy Rights Act (FERPA). A range of health (including physical and mental health) and wellness services are offered, including support for immunizations. Information is also provided on the website to support the provision of health services for international students. For UDC Health Services, see <https://www.udc.edu/health-services/> The UDC

Counseling and Wellness Center is available to promote psychological wellbeing and may be reached by phone at (202) 274-6000. There are on the web at udc.edu/student-life/cwc/

Military and veteran services: For the UDC Office of Military and Veteran Student Services, see <https://www.udc.edu/military/>

Technology support: UDC offers technology services to support students. This includes support for UDC email; MyUDCPortal; and the Blackboard learning management system used in UDC courses. Support for specific technology tools for which use is required in courses may be provided elsewhere in the Blackboard Ultra course resources, or even within specific course assignments.

To reach MyUDCPortal, see my.udc.edu (Submit HelpHUB Ticket). You may also phone (202) 274-5941, or email support@udc.edu

Course Policies

How the syllabus may be amended: Changes will be made after an open discussion with the class, which will be conducted in-person for in-person classes, and via email or messaging for online classes.

Communication expectations: Students are expected to regularly check their email, and to respond to inquiries and updates there.

Expectation that students will provide feedback on course experience through surveys and other means: Students are expected to provide feedback on their course experience through (anonymous) surveys or similar means. Such feedback provides a means to promote continuous improvement of courses and greater levels of student satisfaction and academic success.

University Policies

UDC shares a set of university-level policies in the University Policies section of the *Student Handbook* (https://docs.udc.edu/student_life/UDC%20Student%20Handbook%202022-23-Final-Digital.pdf).

Academic integrity policy: Students enrolling at the University of the District of Columbia assume the obligation to maintain standards of academic integrity. Violation of academic obligations include unethical practices and acts of academic dishonesty, such as cheating, plagiarism, falsification and the facilitation of such acts.

Cheating includes, but is not limited to: (1) use of any unauthorized assistance in taking quizzes, tests, or examinations; (2) dependence upon the aid of sources beyond those authorized by the instructor in writing papers, preparing reports, solving problems, or carrying out other assignments; or (3) the acquisitions, without permission, of tests or other academic material belonging to a member of the University faculty or staff. Plagiarism includes but is not limited to, the use, by paraphrase or direct quotation, of the published or unpublished work of another person without full and clear acknowledgment. It also includes the unacknowledged use of materials prepared by another person or agency engaged in the selling of term papers or other academic materials.

Students are subject to dismissal from a degree program for unethical practices and acts of academic dishonesty. It should also be noted that a plea of ignorance of the policy will not be accepted. The

prescribed policies and procedures that pertain to violation of the academic integrity policy are contained in the *Student Handbook* (https://docs.udc.edu/student_life/UDC%20Student%20Handbook%202022-23-Final-Digital.pdf).

Anti-discrimination and harassment: The University of the District of Columbia strives to provide an educational and working environment for all faculty, staff and students that is free from all forms of discrimination and harassment, including sexual harassment. UDC is committed to providing an environment that treasures diversity and emphasizes the dignity and worth of every individual, an environment in which every individual is treated with respect. Discrimination and harassment in any form are contrary to these goals and fundamentally at odds with the values of the University. Discrimination and harassment are violations of University policy and will not be tolerated. Individuals who engage in such conduct may be subject to disciplinary action.

The Americans with Disabilities Act (ADA): The University of the District of Columbia complies with the American with Disabilities Act of 1990 and Section 504 of the Rehabilitation Act of 1973. Any student who has a disability that qualifies and may require an accommodation under such provisions should contact the Accessibility Resource Center (ARC) for information on appropriate guidelines and procedures. Their telephone number is (202) 274-6417. The email is arc@udc.edu. They are on the web at www.udc.edu/arc/

Equal employment opportunity and affirmative action: The University of the District of Columbia is an Equal Opportunity Affirmative Action institution. The University prohibits discrimination or harassment against any person on the basis of the actual or perceived race, color, religion, national origin, sex, age, disability, sexual orientation, gender identity or expression, family responsibilities, matriculation, political affiliation, marital status, personal appearance, genetic information, familial status, source of income, place of residence or business, or status as a covered veteran, as provided for and to the extent required by District and Federal statutes and regulations. This policy covers all programs, services, policies, and procedures of the University, including admission to educational programs and employment. The University emphasizes the recruitment of minorities, women, disabled individuals, disabled veterans, Vietnam era veterans, and other eligible veterans.

The Family Educational Rights and Privacy Act: The Family Educational Rights and Privacy Act (FERPA), is a federal law that protects the privacy of student education records. Education records are directly related to the student and are maintained by the University. Student educational records are confidential and will only be shared by University officials with other University faculty or staff or with lending agencies that have a legitimate interest to know certain information. FERPA prevents the release of information about a student, other than Directory Information, without the student's consent. Under FERPA, students are given certain rights regarding education records. For details see: <https://www2.ed.gov/policy/gen/guid/fpco/ferpa/index.html>

Emergency closures and pandemic guidelines: UDC may from time-to-time issue guidelines or requirements related to health or other emergencies. This may sometimes lead to closures of campus facilities, health requirements to address pandemics, or similar measures. Students may receive emails from UDC related to such issues or concerns.

Download the LiveSafe App to receive and send messages to/from the UDC Police Emergency Communications Center. See <https://www.udc.edu/public-safety/livesafe/>

23F Academic Calendar

Tuition Installment Plan Enrollment Period for Cont. Students	April 1-August 25, 2023
Continuing Students Online Registration	Through Aug. 20, 2023
Advisement/Registration for New, Readmitted, Transfer Students	July 31 – Aug. 17, 2023
Classes Begin	August 21, 2023
Late registration and Add/Drop (Online) (Late Fee Imposed)	August 21-27, 2023
Attendance Verification Reports Due (Online)	August 28- Sept. 2, 2023
Withdrawal Deadline for 100% Refund (Tuition Only)	August 30, 2023
Labor Day (University Closed)	September 4, 2023
Deadline to Submit Change of Major Forms to Registrar	September 5, 2023
Last Day to Apply for Fall 2023 Degree	September 5, 2023
Opening Convocation	September 21, 2023
Indigenous Peoples' Day (University Closed)	October 9, 2023
Mid-term Exams	October 10-16, 2023
Last day to Enter Mid-Term Grades Online	October 18, 2023
Last day to Withdraw from Classes with “W” grade	November 1, 2023
Continuing Students Advisement for Spring 2024	Nov. 2 – Dec. 1, 2023
Continuing Students Online Registration for Spring 2024	Nov. 2, '23 – Jan. 2, '24
Tuition Installment Plan Enrollment for Cont. Students Spring 2024	Nov. 2, 2023 – Jan. 19, 2024
Veterans Day (University Closed)	November 10, 2023
Thanksgiving Holiday (University Closed)	November 23-25, 2023
Classes Resume	November 27, 2023
Deadline for Clearing Incomplete Grades for SP and SUM 2023- Rosters Due in Office of the Registrar	December 1, 2023
Last Day to Effect a Total Withdrawal	December 1, 2023
Last Day of Classes	December 2, 2023
Reading Day & IGED Common Assessment Day	December 4, 2023
Final Examination Period	December 5-11, 2023
Fall Semester Ends	December 14, 2023
Last Day to Enter Grades Online for Non-Completers	December 14, 2023
Winterim Intercession	December 18, 2023- January 5, 2024
Christmas Day (University Closed)	December 25, 2023